

OBJECTIVE

To Obtain an Elementary Teaching Position.

EDUCATION

- Bachelor of Science Degree, May 2007 from *Columbia International University (Elementary Education)*
- Master of Science Degree, May 2016 from *Central Connecticut State University (Remedial and Corrective Reading)*

CERTIFICATION

- State of South Carolina: Elementary (01), Literacy Teacher (5G), Early Childhood (85), R2S Literacy Teacher
- State of Connecticut: Elementary K-6 (013), Reading Teacher (102)

TEACHING EXPERIENCE

- *Parkville Community School, Hartford, CT*

- Grade 1 Teacher; Grade 2 Teacher

Aug 2011 – present

Literacy Teaching/Intervention Experience

- Analyzed assessment data to plan instruction, place students in differentiated guided reading groups and literacy stations.
- Met with differentiated guided reading groups daily, assessed learning, and modified instruction as necessary.
- Integrated a Balanced-Approach to teaching reading, with explicit phonics instruction and rich literature experiences.
- Explicitly taught comprehension strategies such as summarizing, questioning, predicting and monitoring for comprehension.
- Incorporated authentic learning opportunities into teaching literacy, with hands-on student projects and activities.
- Taught writing skills through Writer's Workshop: incorporated modeling, independent practice and student conferences.
- Infused technology into literacy through Smart Board lessons and interactive Smart Board literacy centers.
- Created Tier 2 intervention groups for Grade 1 and 2 students, utilizing assessment data and modifying interventions.
- Recommended students to Return to Instruction (RtI); created attainable goals and made interventions for these students.
- Collaborated with grade level team on meeting individual students' needs in the Return to Intervention process.

Math Teaching Experience

- Developed kinesthetic math centers that supported student's knowledge of the standards and targets of a unit.
- Analyzed math assessment data to create differentiated math centers and guided math groups to target individual needs.
- Created exit tickets as a formative assessment to determine students' levels of mastery for reteaching with a standard.
- Incorporated technology into math lessons through use of the Smart Board, for whole group lessons and interactive centers.

Student-Led Learning Experience

- Provided opportunities for student discourse, with the use of discussion stems to promote higher order thinking.
- Encouraged collaboration using academic vocabulary with peers, during protocols like the jigsaw and carousel protocols.
- Encouraged students taking ownership of their own learning; allowed students to track their own growth through data folders.
- Offered students opportunity to help develop evaluation criteria, through student-created rubrics.

Classroom Management Experience

- Developed classroom behavior plan with Positive Behavior Intervention Support and consistency with consequences.
- Created and modified behavior plans for multiple students, based on their needs and behaviors in the classroom.
- Witnessed a decrease in destructive behavior through classroom management plan and individual behavior plans.

LONG-TERM SUBSTITUTE TEACHING EXPERIENCE

Nov 2008 - Dec 2010

- Kindergarten, 6th, 2nd, 4th LT Substitute Positions *Hockanum Elementary, O'Brien Elementary, E.Hartford, CT*
- 3rd Grade LT Substitute Teacher *Mayberry Elementary, E.Hartford, CT*
- Special Education LT Substitute Teacher *Verplanck Elementary, Manchester, CT*

OTHER TEACHING EXPERIENCE

- Kindergarten Tutor *Parkville Community School, Hartford, CT* March 2011 - June 2011
- Sylvan Learning Center *Vernon, CT* Aug. 2008 – Aug. 2009
- Title I Tutor, Grade 6, After School Teacher *Washington School, Manchester, CT* Oct. 2007 – June 2008